



DELHI PUBLIC SCHOOL R. N. EXTENSION
(Under the aegis of the Delhi Public School Society, New Delhi)

CLASSES VI-VIII MODULE WISE SYLLABUS (SESSION: 2024-25)

Class: VI

Subject: ENGLISH

Name of the Teacher: MS. HIMANI MAVI

Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
TERM - I				
I APRIL	17 Days	Reading: Unseen Passage Writing: Paragraph Writing Literature: Persephone and Hades The Nightingale and the Glow-worm(Poem) Grammar: Sentences Nouns	- To develop reading comprehension skills - To enable the learners to understand the difference between sentences and phrases -To facilitate the learners understanding about common, proper, collective, and abstract nouns.	Write about the different characters of the story- Persephone and Hades.
II MAY	17 Days	Literature: Durga and Opu (Prose) Supplementary: A Letter to God (Story) Grammar: Adjectives Writing: Notice Writing	-To develop reading comprehension skills - To enable the learners to understand about different types of adjectives - To facilitate the learners in changing nouns and verbs into adjectives	Draw a picture of Durga and Opu and write a paragraph on their brother-sister bond.
SUMMER VACATION: 27 MAY to 30 JUNE School Reopens on 1 JULY 2024				
III JULY	22 DAYS	Literature: Life Doesn't Frighten Me (Poem) Grammar: 1. Adverbs 2. Degrees of Comparison 3. Punctuation Writing: Story Writing	- To expose learners to different types of writing to enhance their writing skills - To facilitate the learners understanding of the usage of articles, demonstratives, possessives, quantifiers, and superlatives.	Compose a poem on the topic - Fear



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IV AUGUST	19 Days	Reading: Unseen Poem Writing: Letter Writing (Informal) Literature: The Fairy King's Magic (Prose) Razia, the tigress. Grammar: Determiners Pronouns	-To expose learners to different types of writing to enhance their writing skills - To facilitate the learner's understanding of the usage of articles, demonstratives, possessives, quantifiers, and superlatives	Classify different pronouns according to their types
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SYLLABUS COMPLETION: 30 AUGUST 2024
REVISION for HALF YEARLY: 2 SEPTEMBER 2024 to 9 SEPTEMBER 2024
Half Yearly Examination: 10 September - 27 September 2024

TERM - II (Resumes from 30 September 2024)

V OCTOBER	18 Days	Reading: Unseen Poem Writing: Letter Writing (Formal) Literature: The First Patient (Drama) Grammar: Verbs	- To expose learners to different types of writing to enhance their writing skills - To facilitate the learner's understanding of transitive and intransitive verbs and rules for using correct verbs in a sentence	Role play – The First Patient.
VI NOVEMBER	19 Days	Literature: The Witch of Glentow (Poem) Grammar: Subject-verb agreement The Present Writing: Letter Writing (Formal)	-To develop reading and writing skills among the learners. - To help the learners to understand the usage of the present tense.	Sentence Making Activity



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VII DECEMBER	19 Days	Literature: The Muddle head from Petushkee (Poem) Supplementary: The Lost Child (Story) Grammar: The Past The Future Writing: Message Writing	- To develop reading skills among the students - To enable the learners to understand past tense and future tense	Write a paragraph mentioning your experience if you get a day with the Muddle head.
WINTER BREAK: 30 December to 7 January 2025 School Reopens on 8 JANUARY 2025				
VIII JANUARY	18 Days	Reading: Unseen Passage Writing: Message Writing Literature: The Story of Amulet (Prose) Grammar: Voice	- To enhance reading and writing skills. - To facilitate the learners to know about usage and forms of active and passive voice	Active-Passive voice game
IX FEBRUARY	10 Days	Reading: Unseen Passage Writing: Diary Entry Literature: Voyage (Poem), A Legend of the Northland (Poem) Grammar: Conjunctions, prepositions.	-To enhance reading comprehension skills. - To facilitate the students in understanding the usage of different prepositions and conjunctions in different sentences.	Compose a poem using different literary devices



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MODULE WISE SYLLABUS (SESSION: 2024-25)

Syllabus Completion: 14 February 2025
Revision for Annual Examination: 17 February to 21 February 2025
ANNUAL EXAMINATION: 24 FEBRUARY TO 12 MARCH 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VI	Subject: HINDI	Name of the Subject Teacher: MS. ANJALI TYAGI		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I APRIL	17 DAYS	वसंत- वह चिड़िया जो (कविता) व्याकरण- भाषा एवं व्याकरण बाल रामकथा- अयोध्या में राम पठन- अपठित गद्यांश लेखन- अनुच्छेद लेखन	<ul style="list-style-type: none"> ➤ कविता पठन और वाचन का आदर्श ढंग सीख सकेंगे। ➤ पक्षियों की विभिन्न प्रजाति, नाम तथा उनकी विशेषता जान सकेंगे। ➤ कहानी के नायक की बाल-सुलभ शरारतों से अपने अनुभवों को जोड़ सकेंगे। ➤ भाषा, लिपि और व्याकरण का महत्त्व जान सकेंगे। ➤ शब्द-भंडार में वृद्धि कर सकेंगे। 	<p>रचनात्मक गतिविधि- कविता को पढ़कर चिड़िया की जो छवि आपके मन में बन रही है। उसका एक सुंदर रंगीन छायाचित्र (पिक्चर) अपनी पुस्तिका में बनाइए।</p>
II MAY	17 DAYS	वसंत- नादान दोस्त (कहानी) व्याकरण- वर्ण-विचार पठन- अपठित गद्यांश/पद्यांश	<ul style="list-style-type: none"> ➤ परिश्रम के महत्त्व को जान सकेंगे। ➤ वर्णों की रचना और उनका शुद्ध उच्चारण कर सकेंगे। ➤ वर्ण-विच्छेद और वर्ण-संयोजन सीख सकेंगे। ➤ स्वरों के मूल रूप तथा मात्रा रूप का सही प्रयोग सीख सकेंगे। ➤ 'र' के विभिन्न रूपों के विषय में जान सकेंगे। 	<p>चित्रात्मक प्रस्तुति- अपने पसंदीदा किन्हीं चार पक्षियों के चित्रों से एक कोलाज बनाइए। एक पंक्ति के माध्यम से पक्षियों के प्रति अपने मनोभाव को प्रस्तुत कीजिए।</p>
Summer Vacation: 27th May 2024 to 30th June 2024				
School Reopens: 1st July 2024				
III JULY	22 DAYS	वसंत- टिकट अलबम (कहानी) ऐसे-ऐसे (एकांकी) मौखिक व्याकरण- लिंग, वचन, कारक भेद सहित, विलोम शब्द (1-15) बाल रामकथा- जंगल से जनकपुर, कैकयी के दो वरदान	<ul style="list-style-type: none"> ➤ नाटक के माध्यम से विद्यार्थी प्रदत्त अपने कार्य व विद्यालय के महत्त्व को जान सकेंगे तथा उसके प्रति लगाव रखेंगे। ➤ लिंग और वचन परिवर्तन के विशेष नियमों को जानकर अभ्यास कर सकेंगे। 	<p>कला समेकित गतिविधि पाठ में नागराजन और राजप्पा को टिकट इकट्ठा करने का शौक है। आपको किस काम का शौक है? विस्तार से लिखिए तथा उससे संबंधित कोलाज बनाइए।</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		लेखन-कहानी-लेखन, अनौपचारिक पत्र-लेखन	<ul style="list-style-type: none">➤ कारक की परिभाषा, प्रकार तथा उनके परसर्गों के विषय में जान सकेंगे।	
IV AUGUST	19 DAYS	वसंत-जो देखकर भी नहीं देखते (निबंध) साथी हाथ बढ़ाना (कविता) व्याकरण- शब्द-विचार, संज्ञा बाल रामकथा- राम का वनगमन, भरत का चित्रकूट गमन पठन -अपठित गद्यांश लेखन- कहानी लेखन, अनुच्छेद लेखन	<ul style="list-style-type: none">➤ लेखिका के जीवन से प्रेरणा ले सकेंगे।➤ संवेदनशीलता का विकास हो सकेगा।➤ हिंदी भाषा की शब्द रचना समझ सकेंगे।➤ शब्दों के वर्गीकरण के विभिन्न आधार जान सकेंगे।➤ सार्थक शब्दों के प्रयोग से शुद्ध वाक्य रचना सीख सकेंगे।➤ एकता की शक्ति को पहचान सकेंगे।➤ संज्ञा की परिभाषा जान सकेंगे।➤ विभिन्न भेदों के नाम तथा परिभाषा सीख सकेंगे।➤ कहानी लेखन के माध्यम से विद्यार्थी प्रदत्त विषय पर भावों की अभिव्यक्ति कर सकेंगे।	वाचन व श्रवण कौशल नाट्य मंचन- बाल रामकथा के किसी भी पात्र को आधार बनाकर उसके चरित्र का निर्वहन कीजिए।
Syllabus completion: 30 August 2024				
Revision - Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half Yearly Examination: 10 September 2024 to 27 September 2024				
Second Term Resumes: 30 September 2024				
V OCTOBER	18 DAYS	वसंत - संसार पुस्तक है व्याकरण- पर्यायवाची शब्द (1-15) मुहावरे (1-15) सर्वनाम भेद सहित	<ul style="list-style-type: none">➤ भाषा में पर्यायवाची शब्दों का प्रयोग करना सीख सकेंगे।➤ सर्वनाम की परिभाषा जान सकेंगे।➤ विभिन्न भेदों के नाम तथा परिभाषा सीख सकेंगे।➤ अवबोध स्तर बढ़ सकेगा।➤ पत्र-लेखन में ध्यान रखने योग्य बातें जान सकेंगे।	सामूहिक गतिविधि प्ले कार्ड के माध्यम से विद्यार्थी पर्यायवाची व मुहावरे शब्द छाँटेगे।



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		बाल रामकथा- दंडक वन में बित्ताए दस वर्ष पठन -अपठित गद्यांश लेखन- अनौपचारिक पत्र, कहानी लेखन, अनुच्छेद लेखन	<ul style="list-style-type: none">➤ कहानी लेखन के माध्यम से विद्यार्थी प्रदत्त विषय पर भावों की अभिव्यक्ति कर सकेंगे।	
VI NOVEMBER	19 DAYS	वसंत- नौकर (निबंध) व्याकरण-क्रिया (केवल कर्म के आधार पर), काल बाल रामकथा- स्वर्ण-मृग पठन- अपठित पद्यांश लेखन- औपचारिक पत्र-लेखन	<ul style="list-style-type: none">➤ परिश्रम तथा कर्म का महत्व समझ सकेंगे।➤ गांधी जी के जीवन प्रसंगों से प्रेरणा ले सकेंगे।➤ क्रिया के वर्गीकरण के आधार जानते हुए उनके भेदों का गहन अध्ययन सकेंगे।➤ अकर्मक व सकर्मक क्रिया वाले वाक्यों को पहचान सकेंगे।	व्यावहारिक गतिविधि अपने घर के दैनिक कार्यों की सूची बनाइए और लिखिए कि कौन-सा कार्य किसके द्वारा पूर्ण किया जाता है? इसे एक तालिका के माध्यम से दर्शाइए। मौखिक और लिखित गतिविधि - (ASL) वाचन व श्रवण कौशल गतिविधि
VII DECEMBER	19 DAYS	वसंत- झाँसी की रानी (कविता) व्याकरण- विशेषण भेद सहित बाल रामकथा- सीता की खोज में राम पठन- अपठित पद्यांश लेखन- संवाद लेखन	<ul style="list-style-type: none">➤ झाँसी की रानी के विषय में जानकारी प्राप्त कर सकेंगे।➤ उनके देश के प्रति बलिदान व त्याग की भावना से परिचित हो सकेंगे।➤ विशेषण की परिभाषा जान सकेंगे।➤ विशेषण की परिभाषा तथा प्रकारों के विषय में जान सकेंगे।➤ विशेषण के भेद तथा उपभेदों का गहन अध्ययन कर सकेंगे।	रचनात्मक गतिविधि रानी लक्ष्मीबाई के जैसे 1857 के स्वतंत्रता सेनानियों के विषय में जानकारी प्राप्त कीजिए तथा उनमें से किन्हीं पाँच के चित्र लगाकर उनसे संबंधित जानकारी लिखिए।

Winter Break: 30th December 2024 to 07th January 2025

School Reopens: 08 January 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VIII JANUARY	18 DAYS	वसंत- बचपन (संस्मरण) में सबसे छोटी होऊँ (कविता) बाल रामकथा- राम से सुग्रीव की भेंट, लंका में हनुमान लीला पठन- अपठित गद्यांश लेखन- कहानी लेखन	<ul style="list-style-type: none">➤ संस्मरण विधा से परिचित हो सकेंगे।➤ अपनी बचपन की सुखद यादों का एक सुंदर कोलाज बना सकेंगे।➤ कविता के माध्यम से छोटे बच्चों की इच्छा व माँ के प्रति प्रेम से परिचित हो सकेंगे।➤ स्वचरित व संकलित कहानी लेखन का अभ्यास कर सकेंगे।	तुलनात्मक गतिविधि अपने बचपन तथा अपने माता-पिता/ दादा-दादी के बचपन से संबंधित वस्तुओं जैसे- वस्त्र, खान-पान आदि के विषय में जानकारी एकत्रित कीजिए तथा संबंधित वस्तुओं की सचित्र प्रस्तुति कीजिए।
IX FEBRUARY	10 DAYS	बाल रामकथा- लंका पर विजय, रामराज्य वर्तनी- (पेज 18-19) लेखन- औपचारिक व अनौपचारिक पत्र-लेखन पठन- अपठित पद्यांश	<ul style="list-style-type: none">➤ विद्यार्थी राम जी के संघर्ष से परिचित होंगे।➤ वर्तनी संबंधी अशुद्धियों को पहचान कर निरंतर अभ्यास द्वारा उनके शुद्ध और मानक रूप सीख सकेंगे।➤ नए शब्द उनका अर्थ तथा उनका भाषा में प्रयोग कर सकेंगे।	नाट्य मंचन गतिविधि नाट्य मंचन- बाल रामकथा के किसी भी प्रसंग का नाट्य मंचन कीजिए।

Syllabus completion: 14 February 2025

Revision - Annual Examination: 17 February 2025 to 21 February 2025

Annual Examination: 24 February 2025 to 12 March 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VI	Subject: French		Name of the Subject Teacher: Ms. Anu aggrwal / Ms.Ananya Mohanty	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17	Leçon 0 ,1 Rappelons Ma ville et moi!	Saluer Se presenter Se presenter quelqu'un Decouvrir Paris Les articles définis et indéfinis	Nommez un beau monument et décrivez la ville où il se trouve.
II	17	Leçon 2 Petite famille ou grande famille	Presenter la famille Les adjectifs possessifs Les parties du corps	Préparez un arbre de la famille.
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024				
III	22	Leçon- 3, 4 , Quelle est ta nationalites? Le temps	Les pays et les nationalites Le temps Les vetements	Faites une reportage sur le pays et les langues parlez dans ce pays
IV	19	Leçon 5 C'est l'heure de manger	L'heure Les articles partitifs	Préparez la carte menu.
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
V	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)		
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				
SECOND TERM RESUMES (30 SEPTEMBER 2024)				
VI	18	Leçon – 6 C'est ma maison	Décrivez la maison Les prepositions Le vocabulaire – La maison et la chambre	Décrivez votre maison
VII	19	Leçon 7 C'est l'heure des vacances	Les articles contractés Decouvrir la France	Faites une phrase en utilisant l'article contractés



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VIII	19	Leçon -8 Les loisirs quels sont tes loisirs préférés?	Les loisirs Les sports La négation	Décrivez les activités que vous faites pendant vos vacances et collez des photos.
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX	18	Leçon-9 Une soirée spéciale	Les couleurs Les professions	Notez les preferences de votre profession et les coloriez dans un dossier.
X	10	Leçon-10 Mangeons ensemble!	L'interrogation – est ce que/ qu' , L'intonation	Posez des question
XI	5	REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)		
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				



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MODULE WISE SYLLABUS (SESSION: 2024-25)

Class: VI		Subject: GERMAN		Name of the Teacher: MS. KRITI MISHRA	
Module/Duration	No. of Days	Chapters and Topics to be taught		Learning Objectives	Activity Planned/ Integration of Art
TERM - I					
I	4 April 2024	30 April 2024	17 Days	Wiederholung: Die Zahlen (0-100) Das Alphabet Die Begrüßung Lektion 1: Hallo! Wortschatz: Begrüßung Grammatik: Personalpronomen Verben: sein/ heißen Fragen/ Antworten	<ul style="list-style-type: none">- Why learn German?- To learn about the language and the country Germany.- To understand Phonetics.- Aussprache training- Introduce yourself in German. <ul style="list-style-type: none">- Drawing the flag of Germany and colour it.- Create a collage regarding famous things/ people/ places of Germany.- Playing 'komm herbei' counting game.
II	1 May 2024	24 May 2024	17 Days	Satzstruktur (basic) Die Farben Die Wochentage, Die Monate, Die Jahreszeiten Lektion 2: Das ist meine Familie Wortschatz: Familienmitglieder Stammbaum Grammatik: Artikels: der/ die/ das Verb: haben (conjugation) Regelmäßige Verben	<ul style="list-style-type: none">- To let students learn about family members in German and help introduce them.- To learn weekdays, months, seasons <ul style="list-style-type: none">- Family tree making- Role play (Family members)

SUMMER VACATION: 27 May to 30 June 2024

III	1 July 2024	31 July 2024	22 Days	<ul style="list-style-type: none"> - Artikels: ein/ eine/ ein/ X - Präposition: von - Possessivpronomen - Stell deine Familie vor! 	<ul style="list-style-type: none"> - To help students express belongingness using possessive pronouns. - To learn about definite/ indefinite articles 	<ul style="list-style-type: none"> - Wer ist das? Game
IV	1 August 2024	30 August 2024	19 Days	<p>Lektion 3: Hast du Geschwister? Grammatik: Verb: haben + Akkusativ (artikel: den/die/das) Und/ aber/ oder/ sondern + Adjektive Lektion 4: Wo wohnt ihr? Grammatik: W-fragen (Was/ Wer/ Wo/ Woher/ Wie) Präpositionen: in/ bei/ von/ aus</p>	<ul style="list-style-type: none"> - To learn adjectives in German. - To learn conjunctions - To learn accusative form - To learn Wh-questions 	<ul style="list-style-type: none"> - Ich bin _____ - Adjektivspiel
V	2 September 2024	9 September 2024	8 Days	<p><u>REVISION for HALF YEARLY</u> Half Yearly Examination: 10 September - 27 September 2024</p>		
<p>TERM - II (Resumes from 30 September 2024)</p>						
VI	30 September 2024	30 October 2024	18 Days	<p>Lektion 5: Das Haus von Familie Weigel Wortschatz: Mein Haus, Adjektive Grammatik: Negation: nicht/ kein/ keine</p>	<ul style="list-style-type: none"> - to learn how to describe home in German. - to learn how to negate sentences. 	<ul style="list-style-type: none"> - Song: Na, was ist denn das?- Eine Lampe? - Picture comprehension
VII	1 November 2024	29 November 2024	19 Days	<p>Lektion 6: Ein Besuch Wortschatz Grammatik: Verb: besuchen Modalverben</p>	<ul style="list-style-type: none"> - to learn how to do short interactions and host a guest. - to learn modal verbs and express moods and preferences in simple sentences. 	<ul style="list-style-type: none"> - Role play - Verb-charades
VIII	1 December 2024	27 December 2024	19 Days	<p>Lektion 7: Mautzi, unsere Katze Wortschatz Grammatik: Verb: möchten Akkusativ Kasus</p>	<ul style="list-style-type: none"> - to question about pets and respond to the questions - to talk about food preferences of one's pets. 	<ul style="list-style-type: none"> - Wer bin ich? (Animal game- find which animal is that?) - Interview related to pet
<p>WINTER BREAK: 30 December to 7 January 2024</p>						
IX	8 January 2025	31 January 2025	18 Days	<p>Lektion 8: Die Nachbarn von Familie Weigel Wortschatz: countries and languages Grammatik: Unregelmäßige Verben W-fragen: Was/ Woher/ Wie Präposition: aus</p>	<ul style="list-style-type: none"> - to ask about one's place of origin and answer questions - to express which language is spoken in a particular country 	<ul style="list-style-type: none"> - Song: Ich komme aus Bonn! - Lingo Quiz

X	3 February 2025	14 February 2025	10 Days	Email schreiben : practice for all chapters Adjektive Nominativ & Akkusativ Artikels auf Deutsch Leseverstehen	- revision and practice	assignments quiz role plays youtube kids
XI	17 February 2025	21 February 2025		REVISION for ANNUAL EXAMINATION Annual Examination: 24 February to 12 March 2025		



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VI	Subject: Sanskrit	Name of the Subject Teacher: सौरभ/सन्ध्या आर्या		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17	प्रथमः पाठः- शब्द परिचयः-१ द्वितीयः पाठः- शब्द परिचयः- २	व्याकरणस्य नियमानां ज्ञानं भविष्यति ।	चित्रम् दृष्ट्वा शब्द-ज्ञानम्
II	17	अपठितः गद्यांशः चित्र-वर्णनम् शब्दरूपम् (अस्मद्-युष्मद्)	संस्कृतस्य अर्थसहितः पठनाभ्यासः भविष्यति । व्याकरणस्य नियमानां ज्ञानं भविष्यति । शब्दरूपस्य ज्ञानम्	चित्रनिर्माणं वर्णनं च शब्दरूप-चक्रस्य निर्माणम्
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024				
III	22	तृतीयः पाठः- शब्द परिचयः-३ चतुर्थः पाठः- विद्यालयः संज्ञा संख्या (1-20)	पाठाधारितानां प्रश्नोत्तराणां सम्बन्धितानाम् अभ्यासकार्याणां च माध्यमेन विषयकौशले वृद्धिः भविष्यति पठनकौशलस्य विस्तारः भविष्यति ।	विद्यालयस्य अनुच्छेदः संस्कृत भाषायाम् गीतस्य माध्यमेन संख्यायाः ज्ञानम् दृश्य-चित्रावल्याः निर्माणम्
IV	19	अव्ययाः पञ्चमः पाठः- वृक्षाः षष्ठः पाठः- समुद्रतटः शब्दरूपम् (लता)	पठन-लेखनकौशलस्य विकासः भविष्यति। स्मरण-कौशलस्य विकासः व्याकरणस्य नियमानां ज्ञानं भविष्यति ।	शब्दरूप-प्रारूपस्य निर्माणम्
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
V	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)		
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				
SECOND TERM RESUMES (30 SEPTEMBER 2024)				
VI	18	सप्तमः पाठः- बकस्य प्रतीकारः	काव्यकौशलस्य विस्तारः भविष्यति ।	सामूहिक-श्लोक-वाचनम्



DELHI PUBLIC SCHOOL R. N. EXTENSION

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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		अष्टमःपाठः-सूक्तिस्तबकः विशेषण- विशेष्यम् उपसर्गः	छात्राः व्याकरणस्य नियमानाम् अवबोधने सक्षमाः भविष्यन्ति ।	
VII	19	नवमः पाठः- क्रीडा स्पर्धा दशमः पाठः-कृषिकाः कर्मवीराः फलानां नामानि	साहित्यिकज्ञानस्य वृद्धिः । स्मरणकौशलस्य विस्तारः ।	संस्कृत-क्रीडा
VIII	19	एकादशःपाठः- पुष्पोत्सवः द्वादशः पाठः- दशमः त्वम् असि पत्रलेखनम् सम्बन्धीनाम् नामानि	स्मरणकौशलस्य विस्तारः भविष्यति । पठन-लेखनकौशलयोः विकासः भविष्यति । पत्रलेखने छात्राः सक्षमाः स्युः ।	पुष्प-व्यजननिर्माणम् वार्तालाप-गतिविधिः
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX	18	त्रयोदशः पाठः- विमानयानं रचयाम चतुर्दशःपाठः-अहह आः च धातुरूपम् (गम्-पञ्चलकाराः) समय-लेखनम्	कवितायाः माध्यमेन छात्राणां कल्पनाशक्तेः संवर्धनम् वर्तमान-आज्ञार्थक-भूत-विधि-भविष्यक्रियाणां ज्ञानं प्रयोगश्च	कर्मद-विमानस्य निर्माणम् धातुरूप-प्रारूपस्य निर्माणम् समय-चक्रस्य निर्माणम्
X	10	पञ्चदशः पाठः- मातुलचन्द्रः	पाठाधारितानां प्रश्नोत्तराणां सम्बन्धितानाम् अभ्यासकार्याणां च माध्यमेन विषयकौशले वृद्धिः स्यात् ।	शब्दकोश-निर्माणम्
XI	5	REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)		
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VI		Subject: Science		Name of the Subject Teacher: Manpreet Kaur	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April	17	Chapter-1 Components of Food (BIO) - <ul style="list-style-type: none"> • Components of food • Importance of nutrients • Balanced diet • Deficiency diseases • Obesity • Unhealthy cooking practices • Test for starch, proteins and fats 	The students will be able to- <ul style="list-style-type: none"> • classify the different components of food. • create awareness about healthy food habits. • describe different kinds of deficiency diseases and their symptoms. • understand the causes of obesity and the ways to get rid of it. 	<ul style="list-style-type: none"> • To test the presence of starch/proteins/fats in the given food items • Analysing Food labels • Class discussion on the Importance of a healthy meal 	
II May	17	Chapter-7 Motion and measurement of distances (PHY) <ul style="list-style-type: none"> • Story of transport • Ancient methods of measurement • Physical quantities of measurement of length • Standard units • Need of accurate measurement • Use of metre scale Types of motion	The students will be able to- <ul style="list-style-type: none"> • know the story of transport. • measure the length of different objects. • list the standard units of measurement. • Understand the importance of accurate methods of measurement. • explain the concept of rest and motion. • differentiate between various types of motion with the help of examples. 	Measuring the length of a curved line using a thread	
Summer Vacation: 27May 2024 to 30 June 2024					
III July	22	Chapter-2 Sorting Material into Groups (CHEM)- <ul style="list-style-type: none"> • Need of grouping materials • Different objects made from different materials • Properties of materials-Appearance hardness, solubility, Floating or sinking, Transparency Chapter-10 Fun with Magnets (PHY)- <ul style="list-style-type: none"> • Discovery of magnets • Magnetic and non-magnetic 	The students will be able to- <ul style="list-style-type: none"> • understand the importance of classification in our daily life. • list the different properties of materials. classify different objects based on their properties. The students will be able to- <ul style="list-style-type: none"> • identify the magnetic and non-magnetic materials. • list the properties of magnets. 	<ul style="list-style-type: none"> • To show solubility of various substances. • To demonstrate the property of lustre and hardness by using live samples. • To show the property of floating and sinking • To classify magnetic and non-magnetic substances. • To find magnetic force at 	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<ul style="list-style-type: none"> ● materials ● Properties of a magnet ● Magnetic compass ● Magnetising an iron bar ● Demagnetisation ● Uses of magnets 		<p>the poles</p> <ul style="list-style-type: none"> ● To construct a magnet. ● To study the free alignment of a bar magnet in north-south direction. ● Finding directions with magnetic compass.
IV August	19	<p>Chapter-4 Getting to Know Plants (BIO)</p> <ul style="list-style-type: none"> ● Types of plants, stem, leaves ● Transpiration ● Photosynthesis ● Tap root and fibrous root ● Parts of a flower <p>Chapter-3 Separation of Substances (CHEM)-</p> <ul style="list-style-type: none"> ● Need for separation ● Methods of separation- Handpicking, threshing, winnowing, sieving, Separation of insoluble solids from a mixture 	<p>The students will be able to-</p> <ul style="list-style-type: none"> ● classify plants into herbs, shrubs and trees. ● find the difference between climbers and creepers. ● list the different parts of plants and understand their functions. ● explain the importance of flowers. <p>differentiate between tap root and fibrous root.</p> <p>The students will be able to-</p> <ul style="list-style-type: none"> ● Learn about the need of separation. ● Understand various methods of separation 	<ul style="list-style-type: none"> ● To study the different types of venations in the leaves. ● To compare taproots and fibrous roots. ● To know about different parts of a flower. ● Demonstration of different methods of separation. ● To separate adulterants mixed in various food items. ● To prepare a saturated solution of sugar in water and study the effect of temperature.
Term -1 Syllabus completion 30 August 2024				
V September	6	Revision -Half Yearly Examination:2 September 2024 to 9 September 2024		
Half Yearly Examination:10 September 2024 to 27 September 2024				
Second Term Resumes (30 September 2024)				
VI October	18	<p>Chapter-8 Light, Shadows and Reflections (PHY)-</p> <ul style="list-style-type: none"> ● Luminous and nonluminous objects ● Shadows ● Pinhole camera/rectilinear propagation of light 	<p>The students will be able to-</p> <ul style="list-style-type: none"> ● differentiate between luminous and nonluminous objects. ● classify the objects as opaque, transparent or translucent. 	<ul style="list-style-type: none"> ● To show that light travels in straight line. ● To study the reflection of light by a plane mirror.



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<ul style="list-style-type: none"> Mirrors and Reflection of light Periscope and uses <p>Chapter-5 Body Movements (BIO)-</p> <ul style="list-style-type: none"> Human body and its movement Types of joints Skeleton, parts of skeleton, cartilage, muscle movement Gait of animals 	<ul style="list-style-type: none"> understand the conditions necessary for the formation of shadow. explain the concept of reflection of light. <p>The students will be able to-</p> <ul style="list-style-type: none"> learn about different type of body movements. describe how bones and muscles coordinate for movements. know about the human skeleton and different joints. explain movement in animals like earthworms, snails etc. 	<ul style="list-style-type: none"> To construct a pinhole camera. To demonstrate formation of a shadow. To observe the parts of the human skeleton. Making clay model of different joints.
VII November	19	<p>Chapter-5 Body Movements (BIO)- (continued)</p> <p>Chapter-11 Air Around us (CHEM)-</p> <ul style="list-style-type: none"> Composition of air Uses of air Balance of oxygen and carbon dioxide in nature 	<p>The students will be able to-</p> <ul style="list-style-type: none"> understand the composition of air. know interdependence of plants and animals. realise the importance of atmosphere and learn about various uses of air. 	<ul style="list-style-type: none"> To demonstrate the presence of air. Make a pie chart of components of air with coloured clay Class discussion on impact of smog and air pollution. To show that oxygen is necessary for burning
VIII December	19	<p>Chapter-9 Electricity and Circuits (PHY)-</p> <ul style="list-style-type: none"> Electric cell Electric bulb Electric circuit Conductors and Insulators and their applications a Conduction tester 	<p>The students will be able to-</p> <ul style="list-style-type: none"> list the different components of an electric circuit. draw an electric circuit. Differentiate between electric conductors and insulators know different preventive measures to avoid electric shocks. create awareness towards conservation of electric energy. 	<ul style="list-style-type: none"> To observe parts of electric circuit and construct an electrical circuit. To make a Conduction Tester To create awareness on conservation of energy.

Winter Break :30 December 2024 to 7 January 2025



DELHI PUBLIC SCHOOL R. N. EXTENSION

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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IX January	18 January	Chapter-6 The Living Organisms- Characteristics and Habitats (BIO)- <ul style="list-style-type: none">Organisms and their surroundingsHabitatTypes of habitat-Terrestrial and Aquatic habitatBiotic and abiotic components	The Students will be able to- <ul style="list-style-type: none">classify living and non-living things.know about habitat and their types.describe the adaptations of different plants and animals.understand the characteristics of living organisms.	<ul style="list-style-type: none">Power point presentation on animals found in different habitats.
X February	10	Chapter-6 The Living Organisms and their Surroundings (BIO)- (continued) <ul style="list-style-type: none">Adaptations of different plantsCharacteristics of living beings		
Syllabus Completion:14 February 2025				
XI	5	Revision-Annual Examination: 17 February 2025 to 21 February 2025		
Annual Examination:24 February 2025 to 12 March 2025				



DELHI PUBLIC SCHOOL R. N. EXTENSION

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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VI		Subject: SOCIAL SCIENCE		Name of the Subject Teacher: NEHA GUPTA, SUCHI MISHRA and KAKOLI SARKAR	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I APRIL	17	History Ch1 What, Where, How and When? <ul style="list-style-type: none">• Where did people live?• Names of the land• Finding out about the Past• One past Many Dates Geography Ch 1- The Earth in the solar system- <ul style="list-style-type: none">• Introduction to the solar system• Difference between the planet and the stars, Moon, Asteroids, Meteoroids	To Familiarize the learner with- <ul style="list-style-type: none">• the major developments to be studied.• Illustrate the sources used to reconstruct history To enable students to- <ul style="list-style-type: none">• appreciate the extent of the universe• look at the night sky and recognise some constellations, location of pole star etc	Manuscript making activity. Draw a constellation of your choice and imagination, observe the phases of the moon and do the recording of the same.	
II MAY	13	History Ch 2: From Hunting - Gathering to growing food- <ul style="list-style-type: none">• Why Early people on move• Sources• Where did they live• Finding about fire.• First farmers and herders• Towards settled life• living and dying at Mehrgarh• Storing materials.	To enable the student to- <ul style="list-style-type: none">• Learn About the reasons for the movement of early humans in detail• enable the student to analyse the History division by the Archaeologists	Make a flowchart to show the different reasons for the movement of early humans	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<p>Civics Ch 1: Understanding Diversity –</p> <ul style="list-style-type: none"> • Diversity • Define and explanation and Discussion • How diversity add to our lives • Diversity in India with special reference to Kerala and Ladakh • Unity in diversity <p>Geography Ch 2: Globe – Latitudes and Longitudes –</p> <ul style="list-style-type: none"> • Parallels of latitudes and important parallels of latitude • The heat zones of the earth • longitudes and time • What is standard time and what is local time? 	<p>To enable students to-</p> <ul style="list-style-type: none"> • Understand and appreciate various forms of diversity in their everyday environments develop a sensitivity towards pluralism and interdependence <p>To enable the students to-</p> <ul style="list-style-type: none"> • learn about the fixed points on the earth surface. • analyse location of a place with the help of a grid. • understand the calculation of time with the help of longitudes 	<p>Activity on page 8 About multicultural diversity in terms of food, customs, dress, etc.</p> <p>Diagram: Important lines of latitude and longitudes. Make a model of the globe using a ball</p>
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SUMMER BREAK 27 MAY-30 JUNE

III JULY	22	<p>History Ch 3: In the Earliest Cities –</p> <ul style="list-style-type: none"> • Harappa story • Salient features of these cities – houses, drains and streets craft in the cities • Raw materials • Food for people • Harappan towns in Gujarat • Mystery at the end. 	<p>To enable students to-</p> <ul style="list-style-type: none"> • Appreciate the distinctive life in cities. • Identify the archaeological evidence of urban centers. • Decline of Harappan civilization 	<p>Make a travel brochure on Harapan city.</p>
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<p>Civics Ch 3- What is government?</p> <ul style="list-style-type: none"> • Levels of government • Laws and the government • Democratic Government <p>History Ch 4- What books and burials tell us</p> <ul style="list-style-type: none"> • One of the oldest literary sources in the world • How historians study the Rigveda Cattle • Horses and chariots • Words to describe people Silent sentinels—the story of the megaliths • Finding out about social differences in inamgaon 	<p>To enable students to: -</p> <ul style="list-style-type: none"> • Gain a sense of why government is required. • Recognise the need for universal adult franchise <p>To enable Students to –</p> <ul style="list-style-type: none"> • Understand Rigveda and its importance • Analyze about social differences and features of Inamgaon 	<p>Role play showing the conduct of elections</p> <p>The students will make a book cover for their history register on any theme related to the chapter</p>
IV AUGUST	19	<p>Geography Ch 3: Motions of the Earth–</p> <ul style="list-style-type: none"> • Rotation and revolution • Orbital plane • Circle of illumination • Explanation of solstice and equinox <p>Civics Ch 5: Panchayati Raj –</p> <ul style="list-style-type: none"> • Gram Sabha • Gram Panchayat • Work of a Gram Panchayat Three Levels of Panchayats 	<p>To enable Students, understand –</p> <ul style="list-style-type: none"> • the impact of the earth’s inclination. • Concept of Rotation, Day and Night, revolutionary cycle around the sun and its effects. <p>To enable Students, understand –</p> <ul style="list-style-type: none"> • local self- government and its advantages • the functions of the Panchayati Raj and appreciate its importance • the three-tier system of the Panchayati Raj 	<p>Diagrammatic representation of motions of the earth.</p> <p>A plot and characterisation, skit of prototype Gram Sabha</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		History Ch 5 kingdoms, kings and an early republic <ul style="list-style-type: none"> • How some men became rulers • Janapadas • Mahajanapadas • Taxes • Changes in agriculture • A closer look — (a) Magadha, Vajji 	To enable students to: - <ul style="list-style-type: none"> • Differentiate between janapadas and Mahajanapadas • Understand the changes in the agriculture 	Role play on Ashvamedha ritual
Term 1 ends revision H.Y. 2 September- 9 September 2024				
Half yearly exams 10 September- 27 September				
TERM II- 30TH SEPTEMBER				
V OCTOBER	18	History Ch 6: New Questions and Ideas: <ul style="list-style-type: none"> • The story of Buddha • Upanishads • Six Schools of Indian Philosophy • Jainism • The Sangha and monasteries • System of ashram. Geography Ch 4: Maps – <ul style="list-style-type: none"> • Types of maps • Components of map • Explanation of different components – distance • Direction • Symbols • Difference between a sketch and plan 	To enable students- <ul style="list-style-type: none"> • Outline the basic tenets of these systems of thought and the context in which they developed and flourished. • Introduce excerpts from sources relating to these traditions To enable students- <ul style="list-style-type: none"> • comprehend the types of maps • differentiate between maps, sketch and plan • understand the importance of scale, conventional symbols and directions on a map 	Make a case study on the life of buddha or Jaina. Activity: One-page activity on Colours and symbols from the Neighbourhood areas



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<p>Civics- Ch: 6 Rural administration –</p> <ul style="list-style-type: none"> • Quarrel in the village Area of the Police Station • The Work at the police station • Maintenance of Land Record - Patwari Duties, Revenue Department local Administration, A new Law 	<p>To enable students to understand-</p> <ul style="list-style-type: none"> • administration in rural areas, • Settlement of Disputes, Role of Police and Role of Patwari • Provisions of Hindu Succession Amendment Act 2005 	<p>Activity – on page 55 Help the student about the Functioning of various public services</p>
VI NOVEMBER R	19	<p>History ch 7-From a kingdom to an Empire</p> <ul style="list-style-type: none"> • Difference between an empire and the kingdom • Ruling the empire • Ashoka -the unique ruler • Ashoka’s war in Kalinga • Ashoka’s Dhamma <p>Civics Ch 7 Rural Livelihoods-</p> <ul style="list-style-type: none"> • Kalpattu village Sekar • On being in Debt Ramalingam and Karuthamma Agricultural Labourers and Farmers in India • Aruna and Paarivelan Rural Livelihoods <p>Geography- Ch 5: Major Domains of the Earth</p> <ul style="list-style-type: none"> • Introduction • Lithosphere • Hydrosphere • Atmosphere • Biosphere and its importance 	<p>To enable students-</p> <ul style="list-style-type: none"> • analyse the centralized and federal nature of the administration during the Mauryas. • To explain Ashoka and his Dhamma in the relevance of the inscriptions <p>To enable students-</p> <ul style="list-style-type: none"> • understand about the earning sources in a village • differentiate between the types of farmers <p>To enable students-</p> <ul style="list-style-type: none"> • To know and analyse the importance of the various domains • to understand and assess the effects of any imbalance on them. 	<p>A role plays on the kalinga war, Map work</p> <p>To make a case study on the different types of farmers in India.</p> <p>Map of continents and oceans. Diagram of atmosphere and biosphere</p>



DELHI PUBLIC SCHOOL R. N. EXTENSION

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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<p>VII DECEMBER</p>	<p>19</p>	<p>History Ch8- Villages, towns and trade</p> <ul style="list-style-type: none"> • Iron tools and agriculture • Other steps to increase production: irrigation • Who lived in the villages? • Cities with many functions Crafts and craftsperson. <p>Geography Ch 6 - Our Country India</p> <ul style="list-style-type: none"> • Locational setting India's Neighbours • Political and Administrative divisions • Physical Divisions of India 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Understand the uses of iron tools • Explain the different craftsperson • Comprehend the life of villagers <p>The students will be able to</p> <ul style="list-style-type: none"> • know Geographical features that surround India. • appreciate India's length, width and location. • appreciate varied physical divisions of India. 	<p>Students will make any tool used for agriculture with paper craft</p> <ul style="list-style-type: none"> • Students must identify and shade the various physical features on a map. • Map showing political units of India
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Winter break 30 December 24 to 7 January 2025

<p>VIII JANUARY</p>	<p>18</p>	<p>History Ch 9 - New Empires and Kingdoms</p> <ul style="list-style-type: none"> • Prashastis • SamudraGupta and the Allahabad inscription, • Genealogies • Harshavardhan and his rule • The Pallavas, Chalukyas, Pulakeshin's Prashasti <p>Civics Ch 6 - Urban Administration</p> <ul style="list-style-type: none"> • The Ward Councillor and administrative staff 	<p>The students will be able to</p> <ul style="list-style-type: none"> • introduce the ideas and strategies of expansion and their logic. • explain the differences in the administration of these kingdoms <p>The students will be able to understand: -</p> <ul style="list-style-type: none"> • The various kinds of urban local self-governing institutions. 	<p>Map work: Important cities and kingdoms Flowchart of the different areas ruled by Samudragupta.</p> <p>Students will prepare a chart showing the</p>
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DELHI PUBLIC SCHOOL R. N. EXTENSION

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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<ul style="list-style-type: none"> Sources of funds for the Municipal <p>Civics Ch 8 - Urban Livelihoods</p> <ul style="list-style-type: none"> Working on the streets Problem of the migrant workers In the market Factory and workshop area, office area 	<ul style="list-style-type: none"> The function of the Municipal Council and how it facilitates the life of people in the cities <p>The students will be able to: -</p> <ul style="list-style-type: none"> Comprehend the different kinds of secondary and tertiary occupations practiced in urban settlements. Understand conditions that underline and impact life strategies of various groups of people 	<p>composition and functioning of urban local bodies</p> <p>The students will prepare a collage depicting various types of urban livelihoods and will also do a role play of the same.</p>
IX FEBRUARY	15	<p>Chapter 10- Buildings, paintings and books (ACTIVITY BASED- MULTIPLE ASSESSMENT)</p> <p>Syllabus completion by 14th February 25</p>	<p>To understand the art and architecture of various buildings of that time</p>	<p>Picture identification of buildings and their significance</p>

Annual Examination 24th Feb.- 12th March 25



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VI		Subject: Mathematics		Name of the Subject Teacher: Ms. Priyanka Varshney/Ms. Ruchi Poonia/ Mr. Vishal Singh	
Module	No. of Days	Chapters and Topics to be taught		Learning Objectives	Activity Planned/ Integration of Art
I APRIL 2024	17	CH-1: KNOWING OUR NUMBERS CH-2: WHOLE NUMBERS		The learners acquire the knowledge of greatest and smallest numbers, ascending and descending order. They recognize the predecessor and successor of a given number. They also perform addition, subtraction, multiplication and division on the number line.	Digits 0-9 activity to arrange them in ascending and descending order. Representation of numbers in International and Indian system of numeration.
II MAY 2024	17	CH-3: PLAYING WITH NUMBERS		The learners learn to find factors, multiples, prime factorization, LCM and HCF. They discover that if two numbers are divisible by a number, their sum and difference are also divisible.	Sieve of Eratosthenes activity to identify prime and composite numbers.
SUMMER VACATION: 27 MAY 2024 TO 30 JUNE 2024					
SCHOOL REOPENS: 1 JULY 2024					
III JULY 2024	22	CH-4: BASIC GEOMETRICAL IDEAS CH-5: UNDERSTANDING ELEMENTARY SHAPES		Students will learn basic geometrical concepts,	



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

			various curves, polygons, and other shapes, as well as gain deeper knowledge of line segments, angles, triangles, polygons, and quadrilaterals, including their classification and measurements.	1. Triangle is the most rigid figure activity with the help of matchsticks. 2. Angles in our different body postures.
IV AUGUST 2024	19	CH-6: INTEGERS	Students will develop an understanding of integers and operations on them. They will also develop skills in using and solving operations with integers.	Integer Game.
SYLLABUS COMPLETION: 30 AUGUST 2024				
REVISION-HALF YEARLY EXAMINATION: 2 SEPTEMBER 2024 TO 9 SEPTEMBER 2024				
HALF YEARLY EXAMINATION: 10 SEPTEMBER 2024 TO 27 SEPTEMBER 2024				
SECOND TERM RESUMES: 30 SEPTEMBER 2024				
V OCTOBER 2024	18	CH-7: FRACTIONS	This module will teach students about fractions, including their types and operations such as addition and subtraction.	Multiplication of fractions by paper folding.
VI NOVEMBER 2024	19	CH-8: DECIMALS CH-9: DATA HANDLING	Its objective is to impart knowledge on the use of decimals in simple daily	Multiplication of Decimal Numbers by using graph paper.



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

			life problems and operations of decimals. Students learn recording and organization of data.	
VII DECEMBER 2024	19	CH-9: DATA HANDLING(cont.) CH-10: MENSURATION	Students will learn about drawing and interpreting pictographs, as well as the concept and interpretation of bar graphs from data. Students learn practical applications of Perimeter and Area concepts.	Outdoor activity.
WINTER BREAK: 30 DECEMBER 2024 TO 7 JANUARY 2025				
SCHOOL REOPENS: 8 JANUARY 2025				
VIII JANUARY 2025	18	CH-11: ALGEBRA CH-12: RATIO AND PROPORTION	Students acquire an understanding of algebraic expressions, learn to simplify and solve equations. There are no spelling, grammar, or punctuation errors in the original text. Students learn to compare two quantities and develop the ability to understand and solve problems based on unitary methods and direct variation.	Matchstick pattern and rule to find the number of matchsticks.



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IX FEBRUARY 2025	10	CH-12: RATIO AND PROPORTION (cont.)	Students can identify proportions and solve everyday problems associated with them.	
SYLLABUS COMPLETION: 14 FEBRUARY 2025				
REVISION-ANNUAL EXAMINATION: 17 FEBRUARY 2025 TO 21 FEBRUARY 2025				
ANNUAL EXAMINATION: 24 FEBRUARY TO 12 MARCH 2025				



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

Class: VI Subject: COMPUTER		Name of the Subject Teacher: MS. SOVAL DUDEJA		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/Integration of Art
I April 2024	17 Days	CHAPTER 1: COMPUTER LANGUAGES <ul style="list-style-type: none">• Generations of Comp Lang.• Machine Language• Assembly Language• High –Level Language• Fourth generation language• Fifth generation language Subtopics <ol style="list-style-type: none">1) Translator Programs2) Fourth Generation Language3) Fifth Generation Language4) Comparison Between Generations of Computer Languages	<p>The students will know what a program is and what is programming.</p> <ul style="list-style-type: none">• The students will also know about machine language, assembly language & high – level languages.• The students will know about fourth & fifth generation languages.• To differentiate about the features of all five generations of computer languages	<p>Create a time line in MS Word on “Generation of computer Language” OR Create a presentation on Sustainable development goals. (presentation must include 10 slides with pictures, text of the relevant topic). Presentation should be well formatted and animated. Use transition effects. OR Create a handmade poster on the Sustainable development goals (paper size : A3 sheet)</p> <p><i>*Students will be given a choice to choose any out of above activities*</i></p>



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

II May 2024	17 Days	CHAPTER – 2 MORE ON WINDOWS 10 <ul style="list-style-type: none">• Features of Windows,• 10 Utilities of windows 10• Creating a new Desktop• Working with the control Panel	<ul style="list-style-type: none">• Students will know more about the features of windows 10 and also learn to use control panel setting to make their system organize and personalize.• Student will know how the control panel can be used to customize windows i.e. change the appearance and current settings of windows.	Students will create a presentation on utilities of windows 10
SUMMER VACATION 27 May, 24 to 30 June,2024 School Reopens: 1 July,2024				
III July 2024	22 Days	CHAPTER 3: ENHANCING A PRESENTATION <ul style="list-style-type: none">• Applying Animation Effects, Adding Transition Effects, inserting sound clips / Video Clip, Adding Text, Saving a Presentation• Opening an Existing Presentation Viewing a Presentation using, action buttons, importing data from word sharing presentation online CHAPTER 4: MICROSOFT EXCEL 2016 <ul style="list-style-type: none">• Introduction to spreadsheet application, Starting a spreadsheet, Parts of a spreadsheet.• Worksheet – Rows and columns, Cell and cell address, Range of cell – column range, row range, row and column range.	<ul style="list-style-type: none">• Understand and apply animation effects, inserting sound / video clips and sharing presentation online• Understand and Create a Spreadsheet in MS Excel• The students shall be able: to enter, organize and analysis data in the MS Excel spreadsheet software.	Create a MS PowerPoint on “earth day” OR Create a presentation on Sustainable development goals. (Presentation must include 10 slides with pictures, text of the relevant topic). Presentation should be well formatted and animated. Use transition effects. OR Create a handmade poster on the Sustainable



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

	<ul style="list-style-type: none">• Entering and editing data in spreadsheet, Selecting a cell, row, column, table,• Adjusting column width and row height, Using Auto fill and Flash fill feature		<p>development goals (paper size: A3 sheet) Student shall create the time – table of their class, To store, manage, filtering and analyzing their own class details.</p> <p>OR</p> <p>They shall select any method to create the time table. (Softcopy or hardcopy).</p> <p>OR</p> <p>Student shall store marks of their classmate and apply formula to calculate total and percentage.</p> <p><i>*Students will be given a choice to choose any out of above activities*</i></p>
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DELHI PUBLIC SCHOOL R. N. EXTENSION

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ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

IV August, 2024	19 Days	CHAPTER5:INTRODUCTION TO ARTIFICIAL INTELLIGENCE <ul style="list-style-type: none">• To understand Artificial Intelligence• To know about Applications of AI in various places• To know the benefits of AI	The students will understand Artificial Intelligence, its <ul style="list-style-type: none">• application and benefits of AI in day -to- day life.	Students will make an infographic in MS Word about various fields of AI, such as machine learning, big data, natural language processing, computer vision, and robotics. <ul style="list-style-type: none">• Make a list of AI tools that are regularly used in everyday life in MS Word. OR Create a PowerPoint presentation on 'Artificial Intelligence'
		Syllabus Completion: 30 August 2024 Revision Half Yearly Examination: 2 September 2024 to 9 September 2024 Half Yearly Examination: 10 September 2024 to 27 September 2024		
V October 2024	18 Days	CHAPTER-6 FORMULAS AND FUNCTIONS <ul style="list-style-type: none">• Working with formulas• Using a basic/compound formula• Using formula on text.• Types of cell reference• Circular reference• Cell reference of another worksheet• Renaming a worksheet• Changing colour of a sheet tab• Functions and function libraryFormula error	Students shall understand and Apply formula and functions in spreadsheet.	Student shall store, manage, filter and analysis their class details and apply the formula for computing results.



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

VI November 2024	19 Days	CHAPTER-8 INTRODUCING PYTHON <ul style="list-style-type: none">• Introduction to python• Installing python• Components of python window• Using print () function Using IDLE as a calculator CHAPTER – 7 INTRODUCTION TO GIMP <ul style="list-style-type: none">• Features of GIMP• Starting GIMP• Components of GIMP• GIMP Docks• GIMP Window Modes• Creating a new file, opening an image file• Toolbox Usage of Move tool, crop tool, text tool, eraser, bucket fill tool	<p>The students shall learn and understand about python programming language, its feature and the fundamental logics of python programming language.</p> <p>The student will be able to:</p> <ul style="list-style-type: none">• know about the features of GIMP.• know how to start and explore the main parts of the GIMP widow.• know how to create a new file.• know to open an image.• know how to use Toolbox.	<p>Creation of a basic program in python using IDLE and script mode.</p> <p>Creating a birthday greeting card in GIMP software to wish your best friends.</p>
VII December 2024	19 Days	CHAPTER – 8 INTRODUCING PYTHON CONTD... <ul style="list-style-type: none">• Variables in python Working in script mode	<ul style="list-style-type: none">• The students will create programs using variable in python script mode	Creating programs based on mathematical, arithmetic operators.
VIII January 2025	18 Days	Chapter – 8 Introducing Python contd... Datatype, Basic datatype in Python <ul style="list-style-type: none">• Input () function Features of print () Function	<ul style="list-style-type: none">• The students will apply print and input function in python programs.	Creating programs in python based on input and print function usage.



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

IX February 2025	10 Days	CHAPTER – 9 INTERNET SERVICES <ul style="list-style-type: none">• Introduction to Internet / history• Popular services on the Internet, WW, video conferencing, chatting, Instant Messaging, internet Free calls E-Learning• E- Banking, E- commerce, Internet T.V / internet Radio	Students will learn about popular services of Internet and their real-life application.	Students will create a power point presentation on “Internet and its Services”
		SYLLABUS COMPLETION : 14 FEBRUARY 2025 REVISION ANNUAL EXAMINATION: 17 February 2025 to 21 February 2025 ANNUAL EXAMINATION: 24 February 2025 to 12 March 2025		